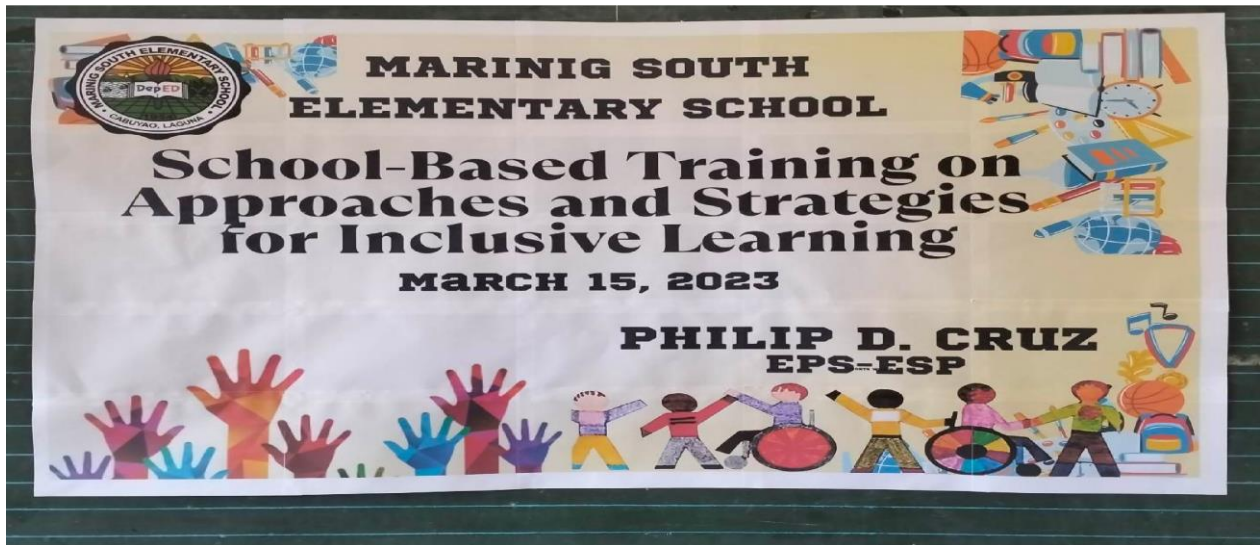




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**MARINIG SOUTH ELEMENTARY SCHOOL**

**NARRATIVE REPORT ON SCHOOL-BASED TRAINING  
ON APPROACHES AND STRATEGIES FOR INCLUSIVE LEARNING**

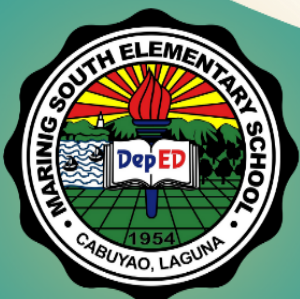
**I. INTRODUCTION**



Inclusive education is a philosophy and approach to teaching and learning that seeks to provide all students, regardless of their abilities or disabilities, with equal access to high-quality education in the same classroom setting.

The goal of inclusive education is to create a learning environment that welcomes and accommodates the diverse needs and abilities of all students. This involves providing individualized support, using specialized teaching techniques, and creating a curriculum that is accessible to all learners.

Inclusive education is based on the belief that every student has the right to an education that meets their unique needs and abilities. This approach recognizes that diversity is a strength and that by embracing and celebrating differences, we can create a more equitable and inclusive society.





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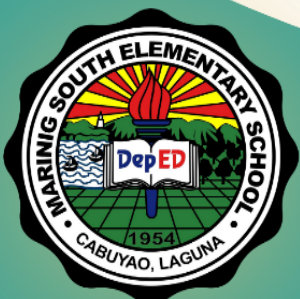


And with that, Marinig South Elementary School conducted a LAC session based on Inclusive Learning last March 17, 2023 from 1:00 PM to 4:00 PM. This activity is also anchored on Project PDAT (Professional Development for Aspiring Teachers) of the Enhanced School Improvement Plan and Basic Education Development Plan.

## II. TRAINING PROPER



The session started on time with a prayer led by Mrs. Julieta M. Cayas, Grade 2 teacher. It was followed by a nationalistic Song via Audio visual presentation. Then, to boost the teacher's energy, the Grade 1 teachers, prepared an energizer. The teacher participants showed how active they were while dancing. To keep track of who was present or who was not, Mrs. Rosefe Bernabe, a Grade 3 teacher, administered the attendance check. It was fun and creative because the teachers had to think of adjectives for the first letter of their names.





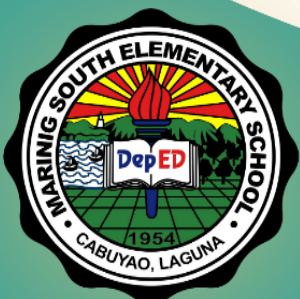


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Afterwards, our school head Mr. Emmanuel B. Cerda, greeted everyone with his opening message. It was followed by Mrs. Leila F. Javier, one of the school's Master Teacher, who introduced the resource speaker of the day. It is with great honor that Mr. Philip D. Cruz, Education Program Supervisor-Values Education Guidance of the Division of Cabuyao, was able to spare his time to be with MSES faculty. He shared with the group about Inclusive Education, wherein, it is a process of addressing and responding to the diversity of needs of all learners. Thus, it is now called SNED Special Needs in Education. He also cited all the Deped Orders related to Special Education Program.



After the lecture - discussion, the question-and-answer part followed. The participants were given the opportunity to clarify their doubts and ask questions related to the topic. The session was highly interactive, and the participants actively participated, which made the session more engaging.





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The session ended with the awarding of certificates followed by a closing prayer led by Sir Edgar Aquino, Grade 5 teacher.



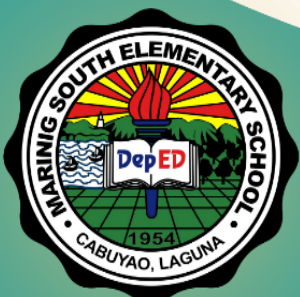
It was a fruitful discussion, the insights and perspectives shared during the session were truly enriching, and it was a pleasure to see how engaged and involved everyone was. The session was not only informative but also inspiring, and the teachers believe that everyone have all gained a lot of valuable knowledge that can be applied in personal and professional lives. The questions asked and the answers provided were thought-provoking that helped all those who were present to understand the topic better.

**Prepared by:**

*CN*  
**CATHERINE N. ANABO**  
Teacher I

**Noted by:**

*Emmanuel B. Cerda*  
**EMMANUEL B. CERDA**  
Principal II






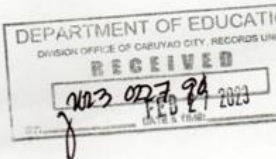


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**APPENDICES:**

**Signed Proposal**

  
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MARINIG SOUTH ELEMENTARY SCHOOL  
PUROK 5 BRGY. MARINIG, CABUYAO CITY, LAGUNA



---

February 27, 2023

**HEREBERTO JOSE D. MIRANDA, CESO VI**  
Schools Division Superintendent  
City Schools Division of Cabuyao  
City of Cabuyao, Laguna

Sir:

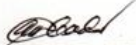
The undersigned would like to seek permission from your office for the conduct of our **School- Based Training on Approaches and Strategies for Inclusive Learning** on March 17, 2023, 1:00 PM- 4:00 PM at Marinig South Elementary School. This activity is anchored on Project PDAT (Professional Development for Aspiring Teachers) of the Enhanced School Improvement Plan and Basic Education Development Plan.

In compliance with the time- on- task policy, the school ensures that there will be no classes disrupted in the conduct of the training wherein the classes scheduled of the participants is in the morning.


Attached herewith is the training proposal with complete training documents for further evaluation. We are hoping for the approval and accept recommendation if needed.


Thank you and God bless!

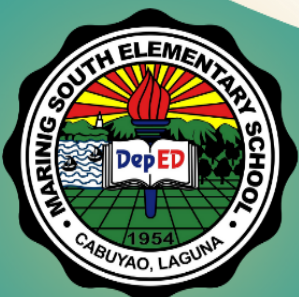
Respectfully yours,

  
**EMMANUEL B. CERDA**  
Principal II

Noted:

  
**BELEM G. GIMUTAO, EdD**  
Public School District Supervisor

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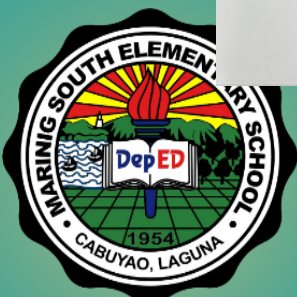
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**PROGRAM/ ACTIVITY PROPOSAL**

I. PROJECT TITLE:	SCHOOL- BASED TRAINING ON APPROACHES AND STRATEGIES FOR INCLUSIVE LEARNING
II. VENUE:	MARINIG SOUTH ELEMENTARY SCHOOL
III. DATE:	MARCH 17, 2023 1:00 PM -4:00 PM
IV. PROPONENT/S:	EMMANUEL B. CERDA <i>Principal II</i>  DORIS D. HERBOSA <i>Master Teacher I</i>
V. PROJECT/ TRAINING DESCRIPTION	
A. RATIONALE:	<p>In line with the implementation of <b>Republic Act (RA) 11650</b> re: An Act Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education and <b>DepEd Order No. 023 s. 2022</b> re: Child Find Policy for Learners with Disabilities Towards Inclusive Education which declare that the State shall protect and promote the right of all citizens for quality education at all levels and shall take appropriate steps to make education accessible to all</p> <p>This activity is anchored on Project PDAT of the Enhanced School Improvement Plan and Basic Education Development Plan. Based on the IPCRF results and Individual Development Plan, 14 or 33% of teachers fall on Unsatisfactory Rating on adapting and implementing teaching strategies for pupils with disabilities. With this, School Head and Master Teachers come up with an indicator that reveal the need to formally give technical assistance on approaches and strategies for inclusive learning.</p> <p>In connection, Marinig South Elementary School will be holding a SLAC Training on March 17, Friday at 1:00-4:00 PM. Teachers of both sexes will surely benefit from the activity through discussions and workshop. It will give proficient and highly proficient teachers an opportunity to reflect and capture their ways on different strategies and techniques for inclusive learning.</p>
B. OBJECTIVES:	



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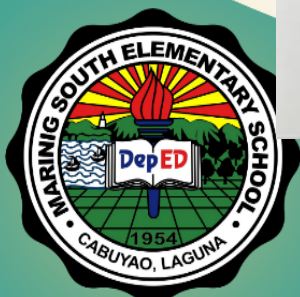


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<b>B.1 TERMINAL OBJECTIVE:</b>	At the end of the activity, the participants will be able to use the approaches and strategies in inclusive education.		
<b>B.2 ENABLING OBJECTIVES:</b>	Specifically, participants will be able to: a. Understand and orient on the Inclusive Education Framework for Basic Education in the Philippines. b. Design an appropriate approach for inclusive teaching. c. Reflect the approaches and strategies of inclusive teaching using a journal.		
<b>C. TARGET PROFESSIONAL STANDARD DOMAIN/ STRANDS (PPST/ PPSSH/ PPSS)</b>			
<b>STANDARDS</b>	<b>PPST</b>	<b>PPSSH</b>	<b>PPSS</b>
<b>DOMAIN/S</b>	3. Diversity of Learners	5. Building Connections	
<b>STRAND/S</b>	3.3 Learners with disabilities, giftedness and talents	5.3 Inclusive Practice	
<b>INDICATOR/S</b>	3.3.2 Design, adapt and implement teaching strategies that are responsive to learners with disabilities, giftedness and talents.	5.3.2 Exhibit inclusive practices such as gender sensitivity, physical and mental health awareness and culture responsiveness, to foster awareness, acceptance and respect	
<b>D. METHODOLOGY:</b>			
<b>D.1 STRATEGIES:</b>	To ensure productive results and quality assure the effective implementation of the program, the following strategies shall be utilized: 1. Planning 2. Coordination Meeting 3. Small Group Discussion 4. Workshop 5. Presentation 6. Evaluation		



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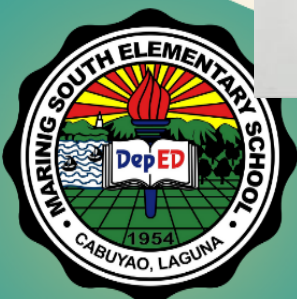


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D.1.1 EVALUATION:		LEVEL 1 (REACTION)	LEVEL 2 (LEARNING)
		Evaluation Link	Journal entry
<b>E. PARTICIPANTS:</b>			
NO.	NAME	SEX	DESIGNATION/ OFFICE
1	EMMANUEL B. CERDA	F	Principal II
2	MYLEN O. CORDENETE	F	Teacher I
3	VILLA A. CERDA	F	Teacher I
4	LEONIDA L. ABAÑO	F	Teacher I
5	MARIA SHIELA S.J. VENECIO	F	Teacher I
6	MARY ANN A. CANCISIO	F	Teacher I
7	JHENELYN B. VILLEGAS	F	Teacher I
8	PRINCESS GLORIE R. SANCHEZ	F	Teacher II
9	MYRNA B. BONAGUA	F	Teacher I
10	MERIAM A. LABONETE	F	Teacher I
11	JOY L. NIDOY	F	Teacher I
12	ZENAIDA D. ALLAYBAN	F	Teacher I
13	MARIMAR V. VALENZUELA	F	LSB-Teacher I
14	JULIETA M. CAYAS	F	Teacher I
15	ARLENE P. CHAN	F	Teacher I
16	MERLY T. SAYGO	F	Teacher I
17	MARY JANE R. MARQUEZ	F	Teacher I
18	CATHERINE N. ANABO	F	Teacher I
19	JULIA B. RIZALDO	F	Teacher I
20	MARICEL B. SUMA-OY	F	Teacher II
21	MARIANE L. CIDRO	F	Teacher I
22	IMIE DIANN C. PAJARES	F	Teacher I
23	ROSEFE B. BERNABE	F	Teacher III
24	LUNINGNING P. MABUTI	F	Teacher I
25	DIANA JEAN D. LOZADA	F	Teacher I
26	VILMA R. DOROL	M	Teacher I
27	MARIA CORAZON J. BALTAZAR	F	Teacher I
28	ALMA D. GATON	F	LSB- Teacher I
29	ROSE KAREEN T. RAYEL	F	Teacher I
30	DORIS D. HERBOSA	F	Master Teacher I
31	IMELDA M. LIBROJO	F	Teacher III
32	MARIETA C. TAYO	F	Teacher I
33	EDGAR G. AQUINO	M	Teacher III
34	IMEE CZERINA N. DELOS SANTOS	F	Teacher I
35	JUAN MARIO P. YUMENA	M	Teacher III



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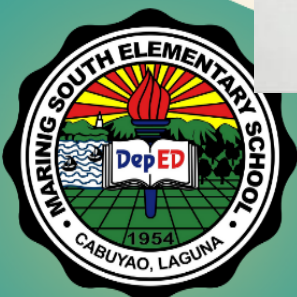


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36	MARIA EDA C. LAPIDEZ	F	Master Teacher I
37	LEILA F. JAVIER	F	Master Teacher I
38	EDELENE T. ESCALANTE	F	Master Teacher I
39	ARTURO P. GALANG	F	Teacher I
40	KIM ALDEN O. AIDALLA	M	Teacher I
41	LILIBETH P. VILLAMIN	M	Teacher I
42	ALICIA M. GUEVARA	F	Teacher III
43	BEVERLY R. CABATO	F	Teacher I
44	LOVELLA I. CORDENETE	F	Teacher I
45	JINGIE D. ULGASAN	F	LSB- Teacher I
46	DYRILLE R. VALENCIA	F	LSB- Teacher I
<b>F. PROGRAM MANAGEMENT TEAM AND TERMS OF REFERENCES</b>			
	<b>DESIGNATION</b>	<b>NAME</b>	<b>FUNCTION</b>
	Program Director	<b>EMMANUEL B. CERDA</b>	Supervises the planning and implementation of the training program.
	Program Manager/s	<b>DORIS D. HERBOSA</b>	Oversees the entire program, coordinates all efforts and focuses on actual training to ensure that the program is implemented as planned.
	Program Coordinator/s	<b>LEILA F. JAVIER MARIA EDA C. LAPIDEZ</b>	Ensure that the program for the day is implemented as planned, manage the activities for the day.
	Resource Persons	<b>PHILIP D. CRUZ</b>	Deliver the training
	Logistics Officer	<b>EDELENE P. ESCALANTE</b>	Plan and secure logistics to support the training.
	Welfare Officers	<b>JULIETA M. CAYAS ALMA D. GATON</b>	Ensure that the provisions for health, wellness and security are in place.
	Finance Officers	<b>ALICIA M. GUEVARA SUSAN P. BERMILLO</b>	Oversee the efficient allocation of funds and timely release of payments as well as documentation for liquidation.
	Documenters	<b>CATHERINE N. ANABO MERLY SAYGO LOVELLA I. CORDENETE</b>	Take note of the important details, prepare documentation and accomplishment report.



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<b>Monitoring &amp; Evaluation</b>	<b>MARIETA C. TAYO</b>	Responsible for designing and implementing the M&E activities of the training
<b>Program Facilitators</b>	<b>MARY JANE M. TOCMO</b>	Prepares and facilitates the opening and closing program
<b>Hall and Sound Preparation</b>	<b>ARTURO P. GALANG EDGAR G. AQUINO</b>	Prepare and assure functional sound system and convenient hall accommodation and ventilation for conducive learning.
<b>Stage Decoration</b>	<b>VILMA R. DOROL ROSE KAREEN T. RAYEL MARIA CORAZON J. BALTAZAR DIANNA JEAN D. LOZADA</b>	Prepare and assure the function of stage and its set-up
<b>Secretariat</b>	<b>JUAN MARIO P. YUMENA PRINCESS GLORIE R. SANCHEZ ARLENE P. CHAN</b>	Attend to the daily records of attendance, meal attendance, prepare certificates of participation, recognitions, and appearances.

**G. TRAINING MATRIX:**

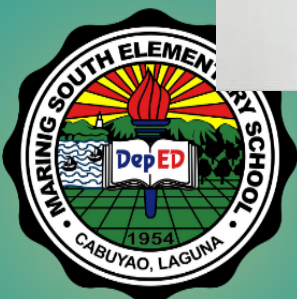
TIME	NO. OF MINUTES	ACTIVITIES/ TOPICS	PERSON IN-CHARGE
1:00- 1:30	30	Arrival Opening Program Pre- evaluation	Mary Jane M. Tocmo
1:30- 2:30	60	Moving from Special Education Towards Inclusive Education Model	Philip D. Cruz
2:30- 3:00	30	Workshop	Philip D. Cruz
3:00- 3:30	30	Open Forum	Mary Jane M. Tocmo
3:30- 4:00	30	M&E Closing Program	Mary Jane M. Tocmo

**H. FUNDING SOURCE:**

Expenses to be incurred in this activity shall be charged to the school canteen subject to usual accounting and auditing rules and procedures.



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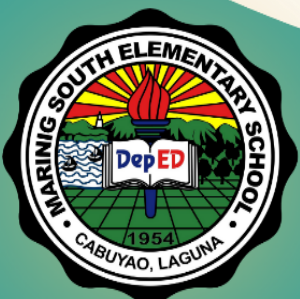


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ITEMS	AMOUNT	NUMBER OF PARTICIPANTS	AMOUNT	TOTAL
Sandwich	P 15.00	46	P 690.00	P 690.00
Bottled water	P 10.00	46	P 460.00	P 460.00
Printed certificates	P 5.00	46	P 230.00	P 230.00
<b>TOTAL AMOUNT</b>				<b>P 1,380.00</b>
<b>I. EXPECTED OUTPUT:</b>				
The participants are expected to have: Presented a developed journal with reflected approaches and strategies in inclusive learning.				
<b>PREPARED BY:</b> <i>Doris O. Herboza</i> DORIS O. HERBOSA		<b>NOTED:</b> <i>Emmanuel B. Cerda</i> EMMANUEL B. CERDA		
<b>DESIGNATION:</b> Master Teacher I	<b>DATE:</b> February 27, 2023	<b>DESIGNATION:</b> Principal II	<b>DATE:</b> February 27, 2023	
<b>APPROVED BUDGET:</b> <i>Susan P. Bermillo</i> SUSAN P. BERMILLO		<b>FUNDS AVAILABLE:</b> <i>Alicia M. Guevara</i> ALICIA M. GUEVARA		
<b>DESIGNATION:</b> Administrative Officer II	<b>DATE:</b> February 27, 2023	<b>DESIGNATION:</b> Canteen Manager	<b>DATE:</b> February 27, 2023	
<b>RECOMMENDING APPROVAL:</b>  GREGORIO A. CO, JR. Assistant Schools Division Superintendent DATE: MAR 14 2023				
<b>APPROVED:</b>  HEREBERTO JOSE D. MIRANDA, CESO VI Schools Division Superintendent DATE: MAR 14 2023				



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**Teachers' Attendance Sheet**

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**SCHOOL-BASED TRAINING ON APPROACHES AND STRATEGIES  
 FOR INCLUSIVE LEARNING**  
 March 15, 2023  
 1:00-4:00 pm  
**ATTENDANCE**

NO.	NAME	SIGNATURE
1	Catherine R. Ardo	
2	Archie B. Buanave	
3	Juliebeth P. Villamin	
4	Mary Ann A. Carckio	
5	Eniella S. Cordero	
6	Vila A. Cordero	
7	Juan Mario P. Sumera	
8	Edelita G. Arulim	
9	Amelinda B. Simaol	
10	MIRNA B. PONDANA	
11	Beverly R. Calzado	
12	ARMANDO P. GALANIC	
13	EDENE T. ESCALANTE	
14	Joy L. NIPON	
15	MARIA SJ. VENECIO	
16	Mylene O. Cordero	
17	Leandra L. Abria	
18	Menchyn B. Villegas	
19	ROSE D. HERDOSA	
20	ROSE ROBERTA T. RIVERA	
21	RITA D. GARDIA	
22	VILMA R. DORON	
23	DIANA JEAN CALOZADO	
24	MARIA CORAZON J. BALTAZAR	
25	Bernadette Marie Sanchez	

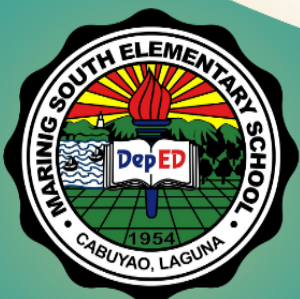
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**SCHOOL-BASED TRAINING ON APPROACHES AND STRATEGIES  
 FOR INCLUSIVE LEARNING**  
 March 15, 2023  
 1:00-4:00 pm  
**ATTENDANCE**

NO.	NAME	SIGNATURE
26	MARIE BETH C. SANCHEZ	
27	IMELDA M. LIBRERO	
28	Genoveva V. Villegas	
29	Marimar V. Valenzuela	
30	Meriam A. Laboneta	
31	Zenaida D. Atayban	
32	Mariane L. Cerna	
33	MARISITA C. TAYO	
34	Julia B. RIZALDO	
35	Imee Diana C. Posares	
36	Daphne R. Valenciano	
37	MARY JOE M. TAMBO	
38	Kristin Alden O. Bichali	
39	LEANDRO S. MABIS	
40	LENA F. JAVIER	
41	MARY J. SAYON	
42	Julietta M. Coyles	
43		
44		
45		

Address: Purok 5 Brgy. Marinig, City of Cabuyao, Laguna  
 Telephone No.: 0953 214 4745/0951 249 7749  
 Email Address: 108245@deped.gov.ph







**Republic of the Philippines**  
**Department of Education**  
 REGION IV-A CALABARZON  
 CITY SCHOOLS DIVISION OF CABUYAO  
 DISTRICT 4A  
**MARINIG SOUTH ELEMENTARY SCHOOL**

**Monitoring and Evaluation Report**



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
 Region IV-A, CALABARZON  
 CITY SCHOOLS DIVISION OF CABUYAO



**QAME ANALYSIS FORM 2: SUMMARY OF DAILY MONITORING AND EVALUATION REPORT**

Title of the Training Program: **SLAC - SCHOOL- BASED TRAINING ON APPROCHES AND STRATEGIES IN INCLUSIVE TRAINING**

Inclusive Dates: March 15, 2023

Learning Service Provider: MARINIG SOUTH ELEMENTARY SCHOOL

Venue: MARINIG SOUTH ELEMENTARY SCHOOL – Grade 6 Yakal Classroom

Proponent: EMMANUEL B. CERDA, Doris Herbosa

Division/HEI: CITY SCHOOLS DIVISION OF CABUYAO

Date Monitored: March 15, 2023

Name of Monitor: MARIETA C. TAYO

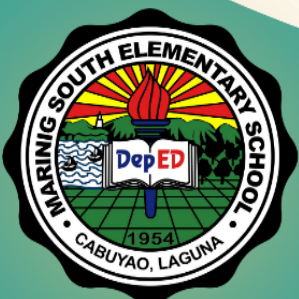
**1. What is the daily overall rating of the activity?**

Day	General Rating for Session	General Rating for Venue	General Rating for Meal	General Rating for PMT	General Rating for Facilitator/s	*Verbal Descriptor
1	3.80	3.70	3.98	3.68	3.87	Very Satisfactory
Verbal Descriptor	Very Satisfactory	Satisfactory	Very Satisfactory	Satisfactory	Very Satisfactory	Very Satisfactory
Genm Ave. for Operations Verbar Descriptor:	<b>3.80</b> Very Satisfactory					
Major Observations/Findings: Preferable delivery of over-all program operation.						

\*1.00-1.44 (Very Unsatisfactory); 1.45-2.44 (Unsatisfactory); 2.45-3.44 (Satisfactory); 3.45-4.00 (Very Satisfactory)

**2. Are there critical incidents that should be addressed by the Training Program Provider/ Management**

Adapted from National Education Academy of the Philippines (NEAP) QAME ANALYSIS FORM 2: Summary of Daily Monitoring and Evaluation Report





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MARINIG SOUTH ELEMENTARY SCHOOL

Critical Incident/s Based on STAR	Action Taken	Status
Electric fans were not enough to ventilate the venue well.	The teachers brought fans from other classrooms..	solved

**3. ANALYSIS OF THE END-PROGRAM EVALUATION**

Top three (3) responses based on participants' feedback

**SIGNIFICANT LEARNING (based on participants' feedback):**

1. Knowledge about student with special needs unlocked..
2. It is focus on the learners and will help the ones who have disabilities.
3. Understanding about inclusive education

**LEARNING IMPACT/FURTHER LEARNING (based on participants' feedback):**

1. I will apply what I have learned in this training.
2. I will change and improve my teaching / handling my students with difficulties.
3. Malaki ang pagkakaiba dahil tungkol ito sa mga bata n LWD at kung paano mo sila isasama sa ating normal na klase...

**COMMENTS/SUGGESTIONS FOR PROGRAM IMPROVEMENT (based on participants' feedback):**

1. The training is very timely and useful to teachers.
2. THE TEACHERS WERE THERE WERE A TIME THAT THEY ARE NOISY, SPEAKING WHILE SOMEBODY IS TALKING IN FRONT
3. Don't rush taking group photos besides it is not yet the end of the program..

**RECOMMENDATION/S:**

1. Ventilation of the venue should be checked before the start of the activities.
2. Proper management of time to accommodate all the planned activities.
3. Observe silences whenever somebody is talking in the front.

Prepared and submitted:

  
MARIETA C. TAYO/3-16-2023

Signature Over Printed Name/Designation/Date

Noted:

  
EMMANUEL B. CERDA

Signature Over Printed Name/Designation/Date

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